



RISK ASSESSMENT for School Dog

When the school dog is allowed on school premises, the animal's owner must ensure that she is not a nuisance and that she does not interfere with the school environment. If any parent or pupil object to the animal's presence, then arrangements must be made to ensure that she is kept away from them. If necessary, she may need exclusion from specific areas.

- The school dog should be regularly groomed and checked for signs of infection or other illness.
- If she is ill, she should be diagnosed and treated by a vet and should not be allowed in the school premises until her health is restored.
- She should have received relevant inoculations.
- She should be wormed regularly every three months.
- Claws should be kept trimmed to reduce the risk of scratches.

The dog owner has the responsibility to ensure that:

- She is physically fit before visiting the school environment
- She is kept on a lead in the school building
- An adult remains with the dog at all times when outside of the headteacher's office
- The dog is discouraged from jumping, scratching and licking
- The dog is of an acceptable hygienic standard, i.e. not wet, muddy, etc when in the school building

Identifying the hazards – assessing the risk	Risk Rating	Control measures – reducing the risk	Outcome – Risk Rating
The dog gets over excited when interacting with children and causes injury (bitten, scratched, knocked over).	HIGH	<p>The dog will always be in the care of a responsible adult and will never be allowed to freely roam the school premises.</p> <p>Children are not left with the dog unsupervised.</p> <p>The dog will always be on a lead when in the school building when she is out of the headteacher's office, except when she is undergoing structured training with Mrs Browne.</p> <p>The dog will be trained not to jump up or mouth the children.</p> <p>Pupils have been, and will continue to be, taught the impact of their actions. Education of this nature is to be continually given to children, and often to whole school during assemblies, class time and PSHE lessons.</p> <p>The dog will undergo formal training from the dogs' trust.</p>	LOW

		<p>Risk of scratching and mouthing will reduce and the risk assessment will be reviewed as the dog progresses through her training.</p> <p>ALL staff have been introduced to the dog and the expectations (dos and don't) of having a school dog.</p> <p>The dog will attend the vets regularly to make sure her claws are kept short and that she is in good health.</p> <p>Staff and children will take part in education workshops delivered by The Dogs Trust.</p>	
The dog gets loose from her crate / bed or from her lead.	HIGH (at first)	<p>The dog's crate / bed is big enough for her to be happy and safe during the school day and the children are taught not to approach her when she is in here.</p> <p>When she is in the headteacher's office a sign will be on the door.</p> <p>When the headteacher is not in her office, the door will be locked.</p> <p>If the dog does get loose from her crate / bed and the headteacher's office, the member of staff who finds her will keep hold of her and send for someone to collect her with the lead.</p> <p>There are three members of staff who will be called upon in the event of the dog getting loose or if she needs attention at any other time. They are:</p> <ol style="list-style-type: none"> 1. Mrs Toni Browne (Headteacher) 2. Mrs Sarah Goodwin (Assistant Headteacher) 3. Ms Edwina Wells (Office manager) 	LOW
Children have allergies to dogs and have an allergic reaction.	MEDIUM	<p>Parents have been asked to inform the school of any known allergies prior to introduction of the dog being in contact with their child.</p> <p>A list of any children who should not interact with the dog will be kept by class teachers, in the school office, in medical folders and with the headteacher.</p> <p>Children will have the opportunity to interact with the dog as they wish and those with allergies will not be able to interact with him.</p> <p>Children have been taught to wash their hands after active participation with the dog.</p>	LOW

<p>Children get germs from the dog.</p>	<p>MEDIUM</p>	<p>Should the dog defecate on the school site, a member of staff will clear this up immediately and dispose of it in a safe manner.</p> <p>The dog will be trained to toilet in an area of the school that our pupil's don't have access to on a regular basis. If required, the area will then be disinfected with an appropriate animal disinfectant.</p> <p>All immunisations (including rabies vaccination) are kept up to date and Mrs Browne keeps a record of this.</p> <p>Flea treatment is carried out at monthly intervals.</p> <p>Worming treatment is carried out at 3 monthly intervals.</p> <p>The dog will not go in the school dining hall at meal times; she will not be permitted into the kitchen.</p>	<p>LOW</p>
<p>Financial cost of the dog's upkeep.</p>	<p>MEDIUM</p>	<p>The dog is the responsibility of Mrs Browne and she is financially responsible for all her care and day to day costs.</p> <p>The dog is the responsibility of Mrs Browne outside of school hours.</p> <p>Training costs will be paid for by Mrs Browne.</p> <p>Vet bills and pet insurance will be paid for by Mrs Browne.</p>	<p>LOW</p>
<p>A claim is made against the school regarding the dog's behaviour.</p>	<p>HIGH</p>	<p>Mrs Browne insures the dog and the school insurance also covers the dog.</p> <p>The certificate is kept in school office.</p>	<p>LOW</p>

FORM C

Emergency contacts and procedures (next of kin)

Class teachers to have all consent forms from parents for the children in their class, which will indicate whether children can interact with the school dog and whether they have allergies.

If the dog bites (even accidentally or playfully), procedures in the first aid policy are to be adhered to. Parents must be informed immediately.

On going risk assessment: 1. Apply the control measures 2. Monitor how effective they are. 3. Change, adapt and revise as required.

Review comments. Record any additional assessments and control measures.

Completed:

Last Reviewed

Signature:

Please Print Name:

Date: January 2019

Date: January 2021



Headteacher