



Sharks Cycle A

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Geography	Why does population change?				What is life like in the Alps?				Where does our energy come from?			
History			What does the Census tell us about our local area?				How did the Mayan civilisation compare to the Anglo-Saxons?				Unheard histories: Who should feature on the £10 bank note?	
Art & Design	Painting & mixed media - Portraits				Drawing - I need space!				Sculptures & 3D - Interactive installation			
Design Technology			Textiles: Stuffed toy				Electrical systems: Steady hand game				Digital world: Navigating the world	
Music	Theme and variations (Theme: Pop Art)		Looping and remixing		South and West Africa		Composition notation (Theme: Ancient Egypt)		Musical theatre		Class performance	
PSHE	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me	
RE	God		Incarnation		People of God		Salvation		Islam		Judaism	
Science	Mixtures and separation		Circuits, batteries and switches		Earth and space		Life cycles and reproduction		Imbalanced forces		Human timeline Making connections	
PE	Football Handball		Gymnastics 1 Volleyball		Dance Golf		Gymnastics 2 Fitness		Swimming (year 5) Netball		Swimming (year 6) Athletics	
Computing	Programming music			Mars Rover 1			Search engines			Big data		
Online Safety (Year 5)	Self-image and identity	Online relationships	Online reputation	Online bullying	Managing online information	Health, well-being and lifestyle	Privacy and security	Copyright and ownership				
French	Portraits – description		Meet my French family		Clothes		French weather		Exploring the French speaking world		Planning a French holiday	



Sharks Cycle B

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Geography			Would you like to live in the desert?		Can I carry out an independent fieldwork enquiry?				Why do oceans matter?			
History	British history 5: What was life like in Tudor England?						British history 6: What was the impact of World War II on the people of Britain?				What did the Greeks ever do for us?	
Art & Design			Craft & design - Photo opportunity				Drawing - Make my voice heard				Craft & design - Architecture	
Design Technology	Food: Come dine with me				Structures: Buildings (adapted from bridges)				Mechanical systems: Making a pop-up book			
Music	Baroque		Dynamics, pitch and tempo (Theme: Fingal's Cave)		Blues		Songs of WW2		Film music		Class performance	
PSHE	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me	
RE	Creation		Gospel		Humanism		Universal Green religion		Universal What can be done to reduce racism		Kingdom of God	
Science	Classifying big and small		Light and reflection		Evolution and inheritance		Properties and changes		Circulation and exercise		Making connections	
PE	Hockey Tag rugby		Gymnastics 1 Dodgeball		Dance Badminton		Gymnastics 2 Cricket		Swimming (year 5) Tennis		Swimming (year 6) Athletics	
Computing	Introduction to Python			Bletchley Park and History of Computers			Exploring AI			Stop motion animation		
Online Safety (Year 6)	Self-image and identity	Online relationships	Online reputation	Online bullying		Managing online information	Health, well-being and lifestyle	Privacy and security		Copyright and ownership		
French	Transport		In my French house		French music celebrations		Verbs in a French week		Visiting a town in France		Sport and the Olympics	