



Information for Parents/Guardians - Terms 1 & 2

Christian Values: Term 1: Perseverance

Term 2: Thankfulness

British Values: Term 1: Democracy

Term 2: Tolerance

English:

During terms 1 and 2, we will be reading *Faruq and the wiri wiri*, *The Robot and the Bluebird*, *Zeraffa*, *Giraffa* and *Emperor's Egg*. These books will provide opportunities to write narratives, recounts, instructions, poetry, letters and information texts.

Spelling will be taught explicitly 4 times a week. I have attached the year 1 and 2 word list to this letter so that you can practice these essential words with your child at home. Whole class guided reading lessons will also happen three times weekly, these will focus on retrieval and comprehension skills.

Handwriting is an ongoing focus and all children will be taught to join up their writing.

Individual reading books need to be brought into school every day as your child will need their book in school and will have chances to complete Accelerated Reading Quizzes to earn reading rewards.

What can you do?

Your child is expected to read at home, at least 4 times a week. We ask that you always sign their Red Ted book so we can stamp it to reward their efforts. Red Ted stamps lead to prizes like books and book tokens.

Maths:

During terms 1 and 2 we will be focusing on Place Value, Addition and subtraction, Shape, Money, Multiplication and division, Length and height, Mass, capacity and temperature.

What can you do?

Times Table Rock Stars homework will be set on Friday, every week, for the children to complete online. Provide time (and a device) for your child to **independently complete their Times Table Rockstars assignment every week**, this will support their fluency with times table facts.

Reminders and information

- PE days will be **MONDAYS** and **WEDNESDAYS**

Dolphins' Curriculum- Terms 1 and 2

Subject	TERM 1	TERM 2
Science	<u>Habitats</u> We will be learning about different habitats and how they provide what animals and plants need to survive. We will also learn about the characteristics of all living things.	<u>Microhabitats</u> We will be learning about microhabitats, and how they provide mini beasts with what they need to survive. We will also learn about how living things depend on each other.

Geography or History	<u>How was school different in the past?</u> We will be learning about how schools were different in the past and how they have stayed the same. We will also compare children's lives now and in the past and look at how technology has changed.	<u>Would you prefer to live in a hot or cold place?</u> We will be learning about hot and cold places around the world, including the North and South Poles and the Equator. We will learn about how the location of a place affects the weather conditions.
Art or DT	<u>Structures</u> We will be learning about structures and designing a chair for Baby Bear. We will be investigating how the shape of a structure affects its shape and how materials can be manipulated to improve strength and stiffness.	<u>Drawing</u> We will be learning about tone and texture. We will be experimenting with different materials to create marks and tones. We will also use different pressures to control shading and create textures.
PE	Football and Handball	Gymnastics and Golf
Computing	<u>What is a computer?</u> We will be learning about the parts of a computer and what they are used for. We will also learn the difference between desktops and laptops and some input and output devices.	<u>Algorithms and debugging</u> We will be learning what an algorithm is and the rules it must follow. We will learn to write ordered algorithms and create them using a digital programme. We will then check and fix simple bugs within an algorithm.
Online Safety	Self-image and identity, online relationships, online reputation	
Music	<u>My favourite things: Keeping the pulse</u> We will be learning to keep a steady pulse, clapping a rhythm and singing in time with the pulse. We will also be playing a rhythm on an instrument.	<u>Snail and mouse: Tempo</u> We will be learning to use our voices, bodies and instruments to respond to different pieces of music. We will also learn and perform a rhyme and song with a focus on tempo.
RE	<u>Creation</u> We will learn about the Christian story of Genesis in the Bible. We will learn that Christians believe that God created the universe and that the Earth and everything on it are important to God.	<u>Caring for the world</u> We will learn about how different religions believe that humans should treat the world. We will also learn about the Golden rule, and how it features in many different religions.
PSHE (Jigsaw)	<u>Being me in my world</u> We will be learning about our hopes and fears for the year, our rights and responsibilities and rewards and consequences. We will be creating our class charter together.	<u>Celebrating difference</u> We will be learning about assumptions and stereotypes. We will be learning that it is alright to be different to others and how we should celebrate our differences.

If you have any concerns or questions about your child's learning, please do not hesitate to email:
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Kind regards,
 Claire Manning