



Information for Parents/Guardians - Terms 1 & 2

Welcome to Seahorses Class this year!

We hope you all had a lovely summer and are all rested for some exciting learning! This year your child's teacher is Mrs Bradbeer and the class teaching assistants are Miss Philpott and Mrs Rodacan.

Christian Values: Term 1 Perseverance Term 2 Thankfulness

British Values: Term 1 Democracy Term 2 Tolerance

English

Your child will engage in a Power of Reading lesson each day. The first book we will enjoy this term is Gorilla by Anthony Browne and then Pebble in my Pocket by Meredith Hooper, in term 2 we will read Krindlekrax by Phillip Ridley (one of Mrs Bradbeer's personal favourites!) Spelling will be taught in a focused lesson and these spelling sessions will focus on learning new spelling rules and committing those tricky words that break the rules to memory. Whole class guided reading lessons will also happen weekly, these will focus on understanding subtle meanings conveyed in longer texts, retrieval of plot and character details and learning how to make inferences intended by the author. Throughout this year, there will continue to be a daily focus on handwriting, and it is expected that all children will develop a joined-up, cursive writing style.

Individual reading books need to be brought into school every day as your child will need their book in school and will have chances to complete Accelerated Reading Quizzes to earn reading rewards.

- What can you do?

Please read at least 4 times a week with your child, (this could just be 10 minutes enjoying a book together) and always sign their RedTed book so we can see what they are doing at home and stamp their book to reward their efforts. Red Ted stamps lead to prizes like books and book tokens. Provide time (and a device) for your child to complete their Spelling Shed assignment every week.

Maths

This year, Mrs Bradbeer will teach the year 3 maths lessons and Miss Wynn (HLTA) will teach the year 4 lessons. Both year groups will initially focus on place value and children's understanding of number. All children will be working with 2-digit and 3-digit numbers this term and will learn how to partition these, as well as counting, ordering and rounding. Understanding of addition, subtraction, multiplication and division becomes increasingly important in Key Stage 2 and so we ask that you do whatever you can at home to help your child to learn their times tables and develop confidence with number.

- What can you do?

Provide time (and a device) for your child to **independently complete their Times Table Rockstars assignment every week**, this will support their fluency with times table facts. (There is a noticeable difference in class between those who practice and those who don't).

Reminders and information

- Mrs Fudge will teach Seahorse class every Wednesday afternoon.
- PE days during terms 1 and 2 will be **WEDNESDAY** and **FRIDAY**
- **Term 1 homework is due in on Monday 19th October** and children must complete 5 pieces to a good standard.
- **All children need their reading book, a water bottle and a book bag in school everyday.**

Seahorses' Curriculum- Terms 1 and 2

Subject	TERM 1	TERM 2
Science	<u>Digestion and Food</u> We will be exploring the role of the digestive system and comparing teeth and diets of different animals as part of a food chain.	<u>Electricity and circuits</u> In this unit we will explore electrical components and conductivity through circuit building and real life applications.
Geography	<u>Who lives in Antarctica?</u> In this unit we will learn that Antarctica has a polar climate made up of ice sheets, snow and mountains and locate it on the globe. We will learn about how tourism and research are the two main reasons people visit Antarctica.	<u>What are rivers and how are they used?</u> We will learn about the water cycle and physical features of rivers. We will find out about how rivers are used and think about how a river environment could be improved.
Art or Design & Technology	<u>Art - Growing artists</u> Developing an understanding of shading and drawing techniques to create botanical inspired drawings.	<u>DT - Digital world: Electronic charm</u> Using a BBC Microbit to design, create and programme wearable technology.
PE	<u>Football</u> We will learn these football skills: stopping with ball using feet, making a standing tackle, passing the ball with the side of the foot, shooting and dribbling. <u>Handball</u> We will learn these handball skills: passing and sending, dribbling, keeping the ball under control and passing the ball.	<u>Gymnastics</u> We will be travelling, making shapes, learning to roll and jump, putting together sequences of moves and using the apparatus. <u>Golf</u> We will use the clubs to hit a target using a putt shot, play putting and target games and develop the chip shot.
Computing	<u>Scratch</u> We will build on the programming skills we learned in year 2 using Scratch Junior to create stories and games.	<u>Video trailers</u> Filming and editing on the iPads to create a trailer for a book.
Online Safety	Self-image and identity Online relationships Online reputation	
Music	<u>Changes in pitch, tempo and dynamics</u> (Theme: Rivers) Composing music to reflect the sounds of the river. And weekly violin lessons with a professional violin tutor.	
RE	<u>People of God</u> We will be addressing the question of what it feels like for a Christian to follow God. We will learn about trust, promises and vows through the stories of Noah and Abraham.	<u>Incarnation</u> Children learn what Christians understand by the Trinity - the Father, Son and Holy Spirit. They will make links between beliefs and the way Christians live.
PSHE	<u>Being Me in My World</u> Working on our class learning charter.	<u>Celebrating Difference</u> Learning to respect similarities and differences.
French	<u>Greetings with Puppets</u> Learning to use French greetings and to introduce ourselves	<u>Adjectives</u> Using colour, size and shape words to describe

Thank you for all your ongoing support and involvement in your child's school life.

If you have any concerns or questions about your child's learning, please email me

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Kind regards,

Sarah Bradbeer