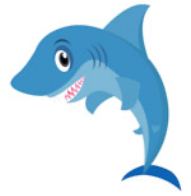


Parent Information Letter – Terms 1 and 2

Shark class



Christian Values: Term 1: Perseverance

Term 2: Thankfulness

British Values: Term 1: Democracy

Term 2: Tolerance

Firstly, a warm welcome to/back to Sharks! I hope you had a relaxing summer and your child is looking forward to the year ahead. Miss Wynn will be with us in the mornings, supporting lessons as well as teaching Year 5 Maths and Spelling. We are also very fortunate to have Mr Moore in Sharks each day supporting the children – welcome to St Peter's, Mr Moore!

English: Power of Reading

In Power of Reading the children will start the year by exploring the book 'Stormbreaker' by Anthony Horowitz. We will be watching the film as part of our learning (with parent's/guardians permission) so I would be grateful if you could not watch this at home, thank you! The book is about a fourteen-year-old called Alex who is forcibly recruited into MI6. Armed with secret gadgets, he is sent to investigate Herod Sayle, a man who is offering state-of-the-art Stormbreaker computers to every school in the country. But the teenage spy soon finds himself in mortal danger! The children will have the opportunity to write a formal letter, explanation text, narrative and non-chronological report.

Individual reading books need to be brought into school every day as your child will need their book in school and will have chances to complete Accelerated Reading Quizzes to earn reading rewards.

What can you do?

Your child is expected to read at home, at least 4 times a week. We ask that you always sign their Red Ted book so we can stamp it to reward their efforts. Red Ted stamps lead to prizes like books and book tokens.

Maths:

Year 5 will be focussing on place value with numbers up to a million, using the four operations to solve calculations, statistics and number work. Year 6 will be focussing on place value with numbers up to 10 million, using the four operations to solve calculations, fractions, shape and number work.

What can you do?

Provide time (and a device) for your child to **independently complete their Times Table Rockstars assignment every week**, this will support their fluency with times table facts.

Reminders and information:

- PE lessons will be on Tuesday and Friday in Term 1. **Please ensure that your child wears the correct PE kit to school on these days. We will be outside as much as possible.**
- Shark class will be sharing lots of their learning on our Facebook page so do make sure you check this regularly.
- Homework is due in on Monday 19th October

Subject	TERM 1	TERM 2
Science	Mixtures and separation. This will teach the children about mixture, sieving, filtering, dissolving and evaporating.	Circuits, batteries and switches. The children will explore electrical components, circuit diagrams, current and resistance and batteries and voltage.
Geography or History	The children will be considering why population changes. They will study how the global population is changing, what birth and death rates are, why people migrate, how climate change affects population and how population is impacting our environment.	'What does the census tell us about our local area?'. The children will be exploring the question They will learn about Mary Bucktrout, who lived in their local area and also how they can use a census to make inferences about people from the past.
Art or DT	Painting and mixed media. This will focus on creating lots of different portraits.	Textiles. Children will have the opportunity to make their own stuffed toy!
PE	Football Handball	Gymnastics Volleyball
Computing	Programing music. The children will use Scratch to programme pieces of music. The children will also partake in weekly Online Safety lessons using Project Evolve. These will focus on self-image and identity and online relationships in the autumn term.	
Music	Theme and variations. The children will explore how to vary pieces of music that they create and will explore different instruments that make up an orchestra.	Looping and remixing. They will work towards performing a looped body percussion rhythm; keeping in time with their group.
RE	What does it mean if God is holy and loving?'. The children will begin by considering what they know about different types of biblical texts, how these link to Christian ideas and beliefs of God and how Christians put their beliefs into practice in worship.	'Was Jesus the Messiah?', They will think about where Incarnation and Messiah fit within the 'big story' of the Bible, what evidence there is that Jesus was the promised Messiah, how Christians put their beliefs about Jesus' incarnation into practice by celebrating Christmas, how the idea of Jesus as the Messiah makes sense in the wider story of the Bible and how Jesus being the Messiah is important in the world today.
PSHE (Jigsaw)	Being me in my world. The children will think about how to face new challenges positively, setting personal goals, their rights and responsibilities as a citizen and member of our school and rewards and consequences related to behaviour.	Celebrating difference. This topic includes different cultures, racism, rumours and name-calling, types of bullying, whether money matters and cultures that are different to our own.
French	Portraits: describing in French. This will focus on learning how to describe people's looks and personality, using lots of adjectives.	Meet my French family. This unit will use previously learnt vocabulary and grammar whilst introducing family relations vocabulary.

If you have any questions please come and talk to me on the playground at the end of the day or email ella.collins@st-peters-folkestone.kent.sch.uk

Miss Collins