



Information for Parents/Guardians - Terms 1 & 2

Welcome to Seahorses Class this year!

We hope you all had a lovely summer and are all rested for some exciting learning!

This year your child's teachers are Mrs Bradbeer in the mornings and Ms Tuckett in the afternoons. The class teaching assistants are Miss Philpott, Mrs Rodacan and Miss Rayner.

<u>Christian Values:</u>	Term 1- Perseverance	Term 2- Thankfulness
<u>British Values:</u>	Term 1- Democracy	Term 2- Tolerance

English

Your child will engage in a Power of Reading lesson each day. The first book we will enjoy this term is 'Ug- Boy Genius of the Stone Age' by Raymond Briggs and then 'Leon and the Place Between' by Angela McAllister. In term 2 we will read 'The Boy at the Back of the Class' by Onjali Q. Rauf (a new favourite of Mrs Bradbeer's!) Spelling will be taught discreetly 4 days a week and will focus on learning new spelling rules and committing those tricky words that break the rules to memory. Whole class guided reading lessons will also happen 4 days a week and will focus on understanding subtle meanings conveyed in longer texts, retrieval of plot and character details and learning how to make inferences intended by the author. Throughout this year, there will continue to be a heavy focus on handwriting, and it is expected that all children will develop a joined-up, cursive writing style.

Individual reading books need to be brought into school every day as your child will need their book in school and will have chances to complete Accelerated Reading Quizzes to earn reading rewards.

- What can you do?

Please read at least 4 times a week with your child, (this could just be 10 minutes enjoying a book together) and always sign their RedTed book so we can see what they are doing at home and stamp their book to reward their efforts. Red Ted stamps lead to prizes like books and book tokens. Provide time (and a device) for your child to complete their weekly Spelling Shed assignments.

Maths

This year, Mrs Bradbeer will teach the year 3 maths lessons and Mrs Tuckett will teach the year 4 lessons. Both year groups will initially focus on place value and children's understanding of number. All children will be working with 2-digit and 3-digit numbers this term and will learn how to partition these, as well as counting, ordering and rounding. Understanding of addition, subtraction, multiplication and division becomes increasingly important in Key Stage 2 and so we ask that you do whatever you can at home to help your child to learn their times tables and develop confidence with number.

- What can you do?

Provide time (and a device) for your child to **independently complete their Times Table Rock Stars assignment every week**, this will support their fluency with times table facts. (There is a noticeable difference in class between those who practice and those who don't).

Reminders and information

- Seahorse PE days this year will be **WEDNESDAY** and **FRIDAY**.
- **Term 1 homework is due in on Monday 13th October** and children must complete 5 pieces to a good standard.

Seahorses' Curriculum- Terms 1 and 2

Subject	TERM 1	TERM 2
Science	<u>Movement and Nutrition</u> We will be learning about the skeleton and muscles, how the body uses energy and about nutrition and having a healthy balanced diet.	<u>Forces and Magnets</u> We will learn about contact and non-contact forces, exploring friction and magnetism.
History	<u>Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</u> We will be learning about lives in prehistoric Britain, exploring what changed over the period.	<u>Why did the Romans settle in England?</u> We will look at the impact that Roman settlers had on Britain, learning about the Roman Army and Boudicca's resistance.
Art or Design & Technology	<u>Art - Prehistoric Painting</u> (mixed media) We will study examples of prehistoric art and will use a range of media to develop ways of depicting animals using similar techniques.	<u>DT - Pavilions</u> In this unit we learn how to make structures as strong as possible and we build a pavilion to meet a design brief.
PE	<u>Hockey</u> We will learn the skills of controlling the ball, dribbling, passing and shooting. <u>Tag Rugby</u> In tag rugby we continue to develop ball control when moving around, and when passing, shooting and receiving.	<u>Gymnastics</u> We will perform gymnastic sequences, including linking shapes, balances and travelling. <u>Dodgeball</u> We will continue to develop ball control when moving around, when performing skills such as handling, striking, dodging and catching.
Computing	<u>Networks and the Internet</u> We will explore the concept of networks, learning how devices communicate.	<u>Computational Thinking</u> Your child will be exploring computational thinking understanding that it is made up of four key strands.
Online Safety	Self-image and identity - We will explore how online images can affect our sense of self-image Online relationships, reputation and bullying - We will explore how to behave online and who to contact if we feel upset or uncomfortable online.	
Music	<u>Violins</u> This year, your child will be given the opportunity to focus on one instrument throughout the year. We will be learning to play the violin. We are fortunate to have a specialist teacher come in to teach us this.	
RE	<u>Creation</u> We will be learning about the story of Creation in Genesis and exploring how this impacts on Christians' attitudes towards nature and the environment.	<u>Incarnation and the Holy Trinity</u> We will be looking at how the incarnation of Jesus Christ is central to Christian's belief. We will explore the nativity and seek to understand the deeper meaning of Christmas.
PSHE (Jigsaw)	<u>Being Me in My World</u> We will explore who we are and how we fit in our world.	<u>Celebrating Difference</u> We will explore similarity and difference, developing respect. We will celebrate anti-bullying week.
French	<u>This is Me!</u> We will learn how to greet each other, introduce ourselves and even say how we are feeling.	<u>School Days</u> We will learn about school life in France and learn how to talk about our school day, by describing lessons and expressing preferences.

Thank you for all your ongoing support and involvement in your child's learning and school life. If you have any concerns or questions about your child's learning, please email either of us.

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Kind regards, Sarah Bradbeer and Ali Tuckett