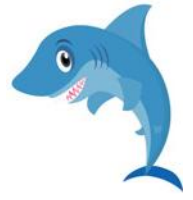




Parent Information Letter - Terms 1 and 2 Shark class



Dear Parents/Carers,

Firstly, a warm welcome to/back to Sharks! I hope you had a restful summer break and your child is looking forward to the year ahead; we have got lots of exciting things planned! Miss Wynn will be with us in the mornings, supporting lessons as well as teaching Year 5 Maths and Spelling. Mrs Bean will also be supporting in Sharks class in the mornings and we will also be joined by Miss Cornell in the afternoons.

Our Christian value for term 1 is Perseverance and our British value is Democracy. In term 2 our Christian value is Thankfulness and our British value is Tolerance.

The children will begin the year by exploring the book 'The London Eye Mystery' in Power of Reading. The story starts with Ted and Kat watching their cousin, Salim, get on board the London Eye. Half an hour later, it lands and everyone gets off, except Salim. Where could he have gone? How can he have disappeared into thin air!? The children will have the opportunity to write an explanation text, a formal letter and a newspaper report. In Term 2, we will be using the book 'Ice Trap' to write a biography, recount and non-chronological report. This book is about a team of explorers who set off to walk across the Antarctic!

Maths will be taught in discrete year groups. Year 5 will be focussing on place value with numbers up to a million, using the four operations to solve calculations, statistics and number work. Year 6 will be focussing on place value with numbers up to 10 million, using the four operations to solve calculations, fractions, shape and number work.

Term 1's RE will focus on the question 'Creation and science: Conflicting or complementary?'. The children will begin by considering the importance of the story of Creation and identify what type of text Genesis 1 is. They will think about why many Christians find science and faith go together and weigh up how far the Genesis 1 creation narrative is in conflict or is complementary, with a scientific account. In Term 2 the central question will be 'What would Jesus do?', They will identify features of Gospel texts and suggest meanings for them. They will also make connections between Gospel texts and how Christians live. Lastly, they will relate biblical ideas, teachings and beliefs to the issues, problems and opportunities of their own lives and the life of their own community.

In History, the children will be exploring the question 'What was life like in Tudor England?'. They will learn about the life of Henry VIII and his wives and will discover what a Royal Progress is like! During Geography lessons, the children will be considering whether they would

like to live in the desert or not! They will study hot desert biomes, the location of deserts and their physical features, how deserts can be used and the threats there are to them.

In Term 1, Science will focus on living things and the idea of classifying both big and small. In Term 2, the children will be taught about energy: light and reflection.

The children will start DT this year with a 'Come dine with me' unit, where they will prepare, make and evaluate a starter, main course and dessert! In Art, they will be thinking about photos and will learn about photomontage, macro photography and digital art. They will use these skills to recreate paintings and make their own photorealistic self-portraits.

In Computing, they will begin with a programming unit, where they will be introduced to Python. The children will also partake in weekly Online Safety lessons. These will focus on self-image and identity and online relationships in the autumn term.

In Term 1, Music will learn about Baroque music. In Term 2, the children will learn about dynamics, pitch and tempo.

French in Term 1 will focus on transport. They will use language detective skills to spot cognates and near cognates and will learn transport related vocabulary. In Term 2, they will think about a French house. In this unit they will learn about surroundings and different types of homes.

In PSHE, we will use our Jigsaw scheme of work. Term 1's topic is 'Being in my world'. They will compare their own wants and needs with those of children in different communities, as well as think about their goals for the year. In Term 2 the topic will be 'Celebrating difference'. They will think about how there are different perceptions of normal, understand how being different can affect someone's life and think about strategies for managing their feelings in bullying situations.

Shark class PE lessons will be on Tuesday and Friday in Term 1. The children will partake in hockey, tag rugby, gymnastics and dodgeball in the autumn term. **Please ensure that your child wears the correct PE kit to school on these days. We will be outside as much as possible so as the weather gets colder please make sure your child comes dressed in the school tracksuit.**

Homework will continue to be set termly. The children will also have weekly TT Rockstars and Spelling Shed. There is also an expectation that your child reads daily. Please don't forget to record this in their RED TED books. Shark class will be sharing lots of their learning on our Facebook page so do make sure you check this regularly. I hope you enjoy reading about all of the wonderful things Sharks are getting up to!

If you have any questions please come and talk to me on the playground at the end of the day or email ella.collins@st-peters-folkestone.kent.sch.uk

Miss Collins

