



Seahorses Cycle A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6		
Geography	Who lives in Antarctica?	What are rivers and how are they used?		Why do people live near volcanoes?	Why are rainforests important to us?			
History			How different were the beliefs in Ancient Egypt?			How have children's lives changed?		
Art and Design	Drawing - Growing artists		Craft and design - Ancient Egyptian scrolls	Sculpture & 3D - Abstract shape and space				
Design Technology		Digital world: Electronic charm			Mechanical systems: Pneumatic toys	Electrical systems: Torches		
Music	Ballads	Changes in pitch, tempo and dynamics (Theme: Rivers)	Jazz	Samba and carnival sounds and instruments	Body and tuned percussion (Theme: Rainforests)	Rock and Roll		
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me		
RE	People of God	Incarnation	Sikhi	Sikhi	Kingdom of God	Humanism		
Science	Digestion and food	Electricity and circuits	Classification and changing habitats	States of matter	Sound and vibrations	Making connections		
PE	Football Handball	Gymnastics 1 Golf	Dance Volleyball	Gymnastics 2 Orienteering	Fitness Netball	Athletics Rounders		
Computing	Scratch		Video trailers		Further coding with Scratch		Investigating weather	
Online Safety (Year 3)	Self-image and identity	Online relationships	Online reputation	Online bullying	Managing online information	Health, well-being and lifestyle	Privacy and security	Copyright and ownership
French year 3	French Greetings- with puppets		French adjectives- colour, size and shape		Playground games- numbers and age		Inside the Classroom and Circle of Life	
French year 4	Portraits- describing in French		Clothes- getting dressed in French		French numbers, calendars and birthdays		French food- Miam! Miam!	



Seahorses Cycle B

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6					
Geography					Are all settlements the same?						Where does our food come from?					
History	British history 1: Would you prefer to live in the Stone Age, Iron Age or the Bronze Age?		British history 2: Why did the Romans settle in Britain?				British history 3: How hard was it to invade and settle in Britain?		British history 4: Were the Vikings raiders or peace-loving settlers?							
Art & Design	Painting & mixed media - Prehistoric paintings						Sculpture & 3D - Mega materials		Craft & design - Fabric of nature							
Design Technology			Structure: Pavilions		Textiles: Cushions						Food: Eating seasonally					
Music	Instrumental scheme units South Africa		Instrumental scheme units Caribbean		Instrumental scheme units South America		Instrumental scheme units Indonesia		Instrumental scheme units India		Instrumental scheme units North America					
RE	Creation		Incarnation		Gospel		Salvation		Hindu Dharma		Hindu Dharma					
Science	Movement and nutrition		Forces and magnets		Rocks and soil		Light and shadows		Plant reproduction		Making connections					
PSHE	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me					
PE	Hockey Tag rugby		Gymnastics 1 Dodgeball		Dance Badminton		Gymnastics 2 Orienteering		Tennis Basketball		Athletics Cricket					
Computing	Networks and the internet			Computational thinking			Journey inside a computer			Collaborative learning						
Online Safety (Year 4)	Self-image and identity		Online relationships		Online reputation		Online bullying		Managing online information		Health, well-being and lifestyle		Privacy and security		Copyright and ownership	
French year 3	French Greetings- with puppets			French adjectives- colour, size and shape			Playground games- numbers and age			Inside the Classroom and Circle of Life						
French year 4	Portraits- describing in French			Clothes- getting dressed in French			French numbers, calendars and birthdays			French food- Miam! Miam!						