



Sharks Cycle A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Geography	Why does population change?		What is life like in the Alps?		Where does our energy come from?		
History		What does the Census tell us about our local area?		How did the Mayan civilisation compare to the Anglo-Saxons?		Unheard histories: Who should feature on the £10 bank note?	
Art & Design	Painting & mixed media - Portraits		Drawing - I need space!		Sculptures & 3D - Interactive installation		
Design Technology		Textiles: Stuffed toy		Electrical systems: Steady hand game		Digital world: Navigating the world	
Music	Theme and variations (Theme: Pop Art)	Looping and remixing	South and West Africa	Composition notation (Theme: Ancient Egypt)	Musical theatre	Class performance	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	
RE	God	Incarnation	People of God	Salvation	Islam	Judaism	
Science	Mixtures and separation	Circuits, batteries and switches	Earth and space	Life cycles and reproduction	Imbalanced forces	Human timeline Making connections	
PE	Football Handball	Gymnastics 1 Volleyball	Dance Golf	Gymnastics 2 Fitness	Swimming (year 5) Netball	Swimming (year 6) Athletics	
Computing	Programming music		Mars Rover 1		Search engines		Big data
Online Safety (Year 5)	Self-image and identity	Online relationships	Online reputation	Online bullying	Managing online information	Health, well-being and lifestyle	Privacy and security Copyright and ownership
French	Portraits – description	Meet my French family	Clothes		French weather	Exploring the French speaking world	Planning a French holiday



Sharks Cycle B

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
Geography			Would you like to live in the desert?		Can I carry out an independent fieldwork enquiry?				Why do oceans matter?			
History	British history 5: What was life like in Tudor England?						British history 6: What was the impact of World War II on the people of Britain?				What did the Greeks ever do for us?	
Art & Design			Craft & design - Photo opportunity				Drawing - Make my voice heard				Craft & design - Architecture	
Design Technology	Food: Come dine with me				Structures: Buildings (adapted from bridges)				Mechanical systems: Making a pop-up book			
Music	Baroque		Dynamics, pitch and tempo (Theme: Fingal's Cave)		Blues		Songs of WW2		Film music		Class performance	
PSHE	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me	
RE	Creation		Gospel		Humanism		Universal Green religion		Universal What can be done to reduce racism		Kingdom of God	
Science	Classifying big and small		Light and reflection		Evolution and inheritance		Properties and changes		Circulation and exercise		Making connections	
PE	Hockey Tag rugby		Gymnastics 1 Dodgeball		Dance Badminton		Gymnastics 2 Cricket		Swimming (year 5) Tennis		Swimming (year 6) Athletics	
Computing	Introduction to Python			Bletchley Park and History of Computers			Exploring AI			Stop motion animation		
Online Safety (Year 6)	Self-image and identity	Online relationships		Online reputation	Online bullying		Managing online information	Health, well-being and lifestyle		Privacy and security	Copyright and ownership	
French	Transport		In my French house		French music celebrations		Verbs in a French week		Visiting a town in France		Sport and the Olympics	