



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure the Sports Premium Funding is utilised effectively	Classes to have higher quality PE lessons with the agreed focus being on skill development and progression which has been developed over the past year by a specialist teacher.  By using a progressive curriculum, children's skills can be built on throughout the year.	The new curriculum has been running for a year and has been very positive for both children and teachers. Children have been experiencing sports they may not have heard or seen and teachers have clear teaching points to follow to aid progression and skills.
To increase the teachers and support staff knowledge and confidence in teaching PE.	Confidence in PE survey to be conducted with staff. This is to identify areas of self-perceived weakness. HH to seek training in areas of weakness identified in the questionnaire. Seek advice from Sarah Green SST.	Teachers were interviewed about the new PE curriculum and what they thought about it and was it good for the children they teach. All teachers reported that they liked the way in which the lessons were set out, how they were able to see the skills and knowledge that they needed to teach and assess and can see these from the year before.  All classes (including Reception) have 2 hours of PE/Sports/Activity lessons a week. Playtimes are

<p>To maintain the high amount of Physical Activity and Sport children are taking part in within school and outside of school</p>	<p>All children receiving 2 hours of PE          Playtimes are more active, with equipment available to play with          Inactive children targeted          Children have participated in at least 2 of the SST bolt on activities</p>	<p>more active but more needs to be developed.          All the children took part in 2 or more SST bolt on activities throughout the year.</p>
<p>To support National Curriculum expectations for swimming ( all Yr 6 children to be able to swim 25m or more)</p>	<p>HH to organise and set up swimming lessons</p>	<p>Reception took part in 2 termly blocks of swimming. This was a great success in getting the children to become confident in the water.          Year 5/6 went in 6 weeks blocks.</p>
<p>To achieve the School Games Mark Award Bronze Award</p>	<p>School Games Mark Achieved – at least Bronze</p>	<p>We achieved the School Games Mark – Bronze.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop the role of the Play Leaders at lunchtime. Play Leaders to take responsibility of planning their activities when it is their time on the playground.	PE Lead Lunchtime Duty Staff Playleaders Children	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  Evidence towards the School Sports Mark.	Year 5s to complete playleader training. £100
Introduce termly challenges for the children to complete.	PE Lead Lunchtime Duty Staff Playleaders Children	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Encourage children to take part in a competitive activity. Change termly and have prizes at the end of each term to keep children's interests.	Prizes – £250
Continue to use the PE Planning Curriculum.	PE Lead CT Teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 3: The profile of PE and sport is raised across the school as a	Using the PE Planning will allow the children to experience sports that they may not have seen or heard of. Teachers will be able to see clear teaching points and progression in skills from the year groups before and	Curriculum price. £150

<p>Provide staff with swimming CPD</p>	<p>PE Lead Staff who wish to be trained.</p>	<p>tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>after.</p> <p>Staff who have been previously trained in the swimming CPD will need to renew their certificates. By training staff more children have been able to go swimming and for longer sessions.</p>	<p>£500</p>
<p>Develop the profile of PE within the school for all year groups.</p>	<p>PE Lead Class Teachers Children</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>PE Display to be created in the hall for the children to be able to see and share their learning and achievements both in and out of school.</p>	

<p>To increase pupils understanding of healthy lifestyles</p>	<p>PE Lead/children RK</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Raise the profile of the Elite afterschool clubs. Promote the clubs with the children. Use Facebook and ask the school council and playleaders for ideas.</p>	<p>£1456</p>
<p>To maintain the number of opportunities for children to take part in inter-school competitions ( against other schools)</p>	<p>PE Lead /children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Last year we took part in a variety of SST events.</p> <p>All children took part in at least 2 different events from Sept 2023 until September 2024.</p>	<p>£4875</p>
<p>To ensure children take part in a variety of sporting events and physical activities outside of the PE lesson, developing opportunities for children to take part in a variety of different activities and workshops.</p>		<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p>Maintain number of competition entries HH to arrange inter school competitions with support from Sarah Green Enter at least 2 teams into level 2 competitions. HH working with FESI schools to develop an inter-school competition.</p> <p>Children in KS2 to take part in Athletics coaching at The Three Hills running track. CPD for Teachers.</p>	<p>£1540</p>

<p>To achieve the School Games Mark Award Silver Award</p>	<p>PE Lead</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p>Bronze was achieved last year. HH has identified how to achieve the Silver mark and plans are in place to achieve this.</p>	
<p>To improve children's engagement in regular physical activity by introducing Moki</p>	<p>All staff and children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>More children are engaged in physical activity on a daily basis and motivated to move.</p>	<p>£4000</p>
<p>Purchase equipment to further support active playtimes and to enhance the delivery of PE lessons</p>	<p>PE lead/Children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Skipping ropes Balance bikes for EYFS Playground barrier to separate the playground to create activity zones</p>	<p>£3765</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Develop the role of the Play Leaders at lunchtime. Play Leaders to take responsibility of planning their activities when it is their time on the playground.</p> <p>Introduce termly challenges for the children to complete.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Evidence towards the School Sports Mark.</p>	<p>The Play Leaders have training on what being a Play Leader entails and what they should be doing. There are some who need more support in what they should be doing, but the majority enjoy leading activities and have learnt games from the PE Lead. Adults on the playground need to lead by example and join in and support the play leaders.</p> <ul style="list-style-type: none"> <li>- Next year there will be an outside agency on the playground every day to work with the children and daily challenges set up for the play leaders to lead alongside the activities on the playground.</li> </ul>
<p>Continue to use the PE Planning Curriculum.</p>	<p>Using the PE Planning will allow the children to experience sports that they may not have seen or heard of.</p> <p>Teachers will be able to see clear teaching points and progression in skills from the year groups before and after.</p>	<p>The PE Planning Curriculum has continued to prove popular with both the children and teachers. It works well to cover learning for all year groups including EYFS and shows clear progression in the areas of learning that we have chosen to cover.</p>
<p>Provide staff with swimming CPD</p>	<p>Staff who have been previously trained in the swimming CPD will need to renew their certificates.</p> <p>By training staff more children have been able to go swimming and for longer sessions.</p>	<p>4 members of staff are now trained to supervise and lifeguard swimming lessons. Although only trained to 1 metre, plans are in place for lessons to be moved to a deeper pool and closer to the school so that more children can access swimming next year. Staff will need to complete</p>

<p>Develop the profile of PE within the school for all year groups.</p>	<p>PE Display to be created in the hall for the children to be able to see and share their learning and achievements both in and out of school.</p>	<p>extra training to ensure they can rescue in the deeper water.</p> <p>Display to be created for the beginning of the year. PE is taught twice a week in KS1 and 2 and once a week as a discrete lesson in EYFS. All staff ensure lessons are taught every week.</p>
<p>To maintain the number of opportunities for children to take part in inter-school competitions (against other schools)</p>	<p>Last year we took part in a variety of SST events, FESI Football and Sports Day along with Elite sports club being offered to all children.</p> <p>There has been a real issue this year with the timings of different out of school events run by SST (cancelled or on days that we cannot attend). SST have come into school to run workshops and events with the children but this has also been subject to many cancellations.</p>	<p>The children have enjoyed all the events that they have taken part in, but they have not taken part in as many as we wished due to events being cancelled and moved to dates that we could not attend.</p>
<p>To achieve the School Games Mark Award Silver Award</p>	<p>Bronze was achieved last year. HH has identified how to achieve the Silver mark and plans are in place to achieve this.</p>	<p>The award questionnaire is being completed and we are awaiting confirmation of result.</p>
<p>To improve children's engagement in regular physical activity by introducing Moki</p>	<p>We have order Moki, ready for implementation in September 2024.</p>	<p>We will be launching Moki in September 2024 and have purchased the mentoring sessions to support us in our implementation.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	25%	<p><i>Not many of our children attend regular swimming lessons or go swimming with their families out of school.</i></p> <p><i>Due to cost we have had to change where we swim so the pool is smaller and shallow compared to where we use to go.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	<p><i>These results are for children in Year 6. The children in this year group have swum in Reception, Year 5 and 6.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>25%</p>	<p><i>A lot of the children have found even getting their faces wet so have really struggled with this activity. This will be one of the priority teaching points for next year.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Unfortunately staffing and the availability of the pool have meant that this has not been achievable this year. However, next year we will be using a swimming pool much closer and with more flexibility, so we will ensure these children receive top up swimming lessons.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>4 Members of staff have completed the STA Teachers Safety Course to ensure lessons are fully supervised. The staff who go and lead swimming lessons are sent the information on swimming lessons and the lessons plans and how to teach each aspect.</i></p>

Signed off by:

Head Teacher:	<i>Toni Browne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Hebdon</i>
Governor:	<i>Caroline Hughes Co Chair of Governors</i>
Date:	01/07/2024