

# St Peter's C of E Primary School

## Homework Policy

### **Vision Statement**

'Faith, Family, Future'

Jesus built his church upon the strength of St Peter – who was his rock. At St Peter's, we provide a solid foundation on which our community thrives through our rich, aspirational curriculum. As a family, we nurture and unlock individual potential through mutual love and respect; enabling all to flourish now and in the future.

**'Each of you should use whatever gift you have received to serve others'**

**1 Peter 4 v10**

### Purpose

- Developing an effective partnership between the school, parents and other carers in pursuing the aims of the school. This is also, of course, the purpose of our home school agreement.
- Consolidating and reinforcing skills and understanding, particularly in literacy and numeracy.
- Utilize resources for learning, of all kinds, at home.
- Extending school learning, for example, through additional reading.
- Encouraging pupils as they get older to develop the confidence and self discipline needed to study on their own and preparing them for the requirements of Secondary school.

### Effective Homework

Learning at home is an essential part of good education. Regular homework is important, since it gives pupils the opportunity to practice at home the tasks done in class, and helps the pupils work towards improving important skills. It also helps children to become confident and independent in their learning, which will help throughout their time at school, and in adult life.

Teachers will ensure that homework is appropriate and relevant, especially for those with additional educational needs.

### Approach

Homework builds on work done in the classroom. It enables the class teacher and the parent to confirm that the child has an understanding of a subject and helps to install and develop a sense of discipline about work at home.

If a teacher sets homework there is an expectation that this will be completed by the set date.

Most homework will focus on the core subjects – English, Maths or Topic Work involving other areas of the curriculum.

Homework should be provided on a consistent basis, with sufficient time allowed for the completion of the task. Children will be given clear instructions about the activity to be undertaken. The amount of time taken on a piece of homework will vary according to the ability of the child.

If a child is finding a piece of homework difficult we ask parents to make teachers aware of this. No child should spend extended lengths of time on homework or become upset by their inability to complete the homework set. If children are unable to complete their homework, they should fill the allotted time by reading, writing, learning tables or similar activity.

Every class teacher will provide information to parents within a few weeks of the start of the academic year, to explain, amongst other things, the work to be covered, what is expected from the children and the approach to homework. This is an important part of the communication process, giving parents the opportunity to ask questions about any aspect of class activity. Teachers may feel this is an appropriate opportunity to offer advice or hints on how parents can help their children to learn spellings and tables.

All children are encouraged to read every day.

### **Reception**

Penguins are expected to spend approximately 10 minutes a day either:

Reading (recorded in RED TED books)

Reinforcing letter sounds (sound cards)

Counting/number skills – Parents are encouraged to promote the learning of numbers and counting through everyday methods and tasks, which can be as simple as counting cars going past the house, or recognising door numbers on the school run.

Being encouraged to share books (this could be parents reading to their child and chatting about the book) – This is encouraged alongside the Red Ted scheme and can be looking at and reading any materials together; leaflets, comics or a bedtime story where together you can read and talk about the contents.

Each child will bring home their 'Adventures' book once a week (from Term 2). The purpose of the book is to reinforce/ develop children's skills..

### **Year 1**

In Turtles class there will be homework projects each term. The information regarding the homework will set out the number of tasks to be completed and the date the homework should be handed in (which will be during the last week of each term). There is also an expectation that the children will read every night, which is recorded in their RED TED book. In addition to this, each child will be expected to complete 5 sessions each week as a minimum on Maths Shed, which will be set by the class teacher: these can be done across a number of days or in one sitting. Each week, the class teacher will also set 5 sessions on Spelling Shed to be completed by those children who have finished the RWI programme.

### **Year 2**

In Dolphin class there will be homework projects each term. The information regarding the homework will set out the number of tasks to be completed and the date the homework should be handed in (which will be during the last week of each term). There is also an expectation that the children will read every night, which is recorded in their RED TED book. In addition to this, each child will be expected to complete 30 sessions on TTRockstars, these can be done across a number of days or in one sitting. Each week, the class teacher will also set 5 sessions on Spelling Shed to be completed by those children who have finished the RWI programme.

### **Year 3 & 4**

In Seahorses class there will be homework projects each term. The information regarding the homework will set out the number of tasks to be completed and the date the homework should be handed in (which will be during the last week of each term). There is also an expectation that the children will read every night, which is recorded in their RED TED book. In addition to this, each child will be expected to complete 30 sessions on TTRockstars, these can be done across a number of days or in one sitting. Each week, the class teacher will also set 10 sessions on Spelling Shed to be completed.

## **Year 5 & 6**

In Sharks class there will be homework projects each term. The information regarding the homework will set out the number of tasks to be completed and the date the homework should be handed in (which will be during the last week of each term). There is also an expectation that the children will read every night, which is recorded in their RED TED book. In addition to this, each child will be expected to complete 30 sessions on TTRockstars, these can be done across a number of days or in one sitting. Each week, the class teacher will also set 10 sessions on Spelling Shed to be completed.

### Role of the Parent

Parents are expected to support and encourage their child to complete homework activities, however big or small and in a suitable environment which allows them to do this. The class teacher will, as far as possible, ensure that the child is completely clear on what they are expected to do at home, so that KS2 children in particular, are able to communicate this to parents. It is hoped that this will help to encourage a sense of responsibility.

Children benefit enormously from being able to discuss what they have done with their parents. This is not to suggest that the parent should spend time altering or correcting the child's work but rather to discuss it and suggest how it might be done differently or improved upon.

Constructive comments enable the child to develop a better understanding of the work and reinforce what is taught in school. Above all other subjects, reading is a crucial aspect of school work and needs to be encouraged **at all times**.

It is not always possible for an adult to hear a child read at school every day. It is most important, therefore, for a parent to try to hear their child read as often as possible and ask their child questions about what has been read. Younger children need to be heard on a regular daily basis, older children may, however, be expected to read independently and silently to themselves, but encouraged to ask questions when needed. This should still be recorded in the RED TED books.

### Rewards

We recognise the hard work undertaken by our children – and their parents – as all aspects of homework are undertaken.

Children will be encouraged and rewarded for their efforts, both in class and in a whole school situation. This is in line with the school's Behaviour and Discipline Policy which emphasises the ways in which children are rewarded for their efforts as well as their behaviour.

**Homework is rewarded at the end of term 6 for those children who complete the homework projects.**

This policy will be regularly reviewed and updated and homework monitored to ensure that it is consistent and manageable.

Reviewed October 2025

Date of next review October 2026